

**K-12 Gateway to the Less Commonly Taught Languages**

Notes on the slides

Slide	Title	Discusses this:
1	(Intro page)	
2	Title VI Funding	<p>Title VI funding has enabled the creation of the LMP's well-known comprehensive website for teachers of Less Commonly Taught Languages.</p> <p>Today we will discuss:</p> <ul style="list-style-type: none"> <li>-Noteworthy outcomes from the past</li> <li>-Our newest project</li> <li>-Signposts to the future</li> </ul>
3	Noteworthy earlier outcomes	<p>The site gets about 1000 hits a week. Among its services are:</p> <p><b>BIBLIOGRAPHY</b></p> <ul style="list-style-type: none"> <li>-7700 fully annotated citations of teaching materials for 150 LCTLs.</li> <li>-Covers textbooks, readers, grammars, phrase books, dictionaries, supplementary materials, audio, video, and computer aided instruction.</li> </ul> <p><b>AUTHENTIC MATERIALS</b></p> <ul style="list-style-type: none"> <li>-1000 citations accompanied by the actual authentic materials to download.</li> </ul> <p><b>LANGUAGE PORTALS</b></p> <p>Each portal includes</p> <ol style="list-style-type: none"> <li>1. A language profile covering: <ul style="list-style-type: none"> <li>-history</li> <li>-grammar</li> <li>-orthography</li> <li>-geographical range</li> <li>-language in society</li> </ul> </li> <li>2. Web links to: <ul style="list-style-type: none"> <li>-country information</li> <li>-native language newspapers and television stations</li> <li>-teacher resources and organizations</li> </ul> </li> </ol>
4	LMP Agility	<p>Instead of using commercial software, we designed our own robust, flexible database.</p> <p>We developed research methods based on a network of publishers and libraries.</p>

		<p>Thus we can respond rapidly to changing national language needs.</p> <p>Latest response: LCTL resources for grades K-12</p>
5	K-12 gateway	<p>Our latest outcome is the K-12 Gateway to the Less Commonly Taught Languages. Launched February, 2009</p>
6	Some Components of the Gateway	<p>The K-12 section is one click away from any other part of the site:</p> <ul style="list-style-type: none"> <li>-bibliography</li> <li>-authentic materials</li> <li>-language portals</li> <li>-partner databases</li> <li>-bulletin board</li> </ul> <p>Features of the K-12 Gateway:</p> <ol style="list-style-type: none"> <li>1. A section on TEACHING FRAMEWORKS, including: <ul style="list-style-type: none"> <li>-Language learning continuum</li> <li>-ACTFL standards</li> <li>-Elements of a five-step lesson plan</li> </ul> </li> <li>2. A section on RESOURCES, including links to <ul style="list-style-type: none"> <li>-professional associations</li> <li>-sites for K-12 teachers</li> <li>-sites about standards and assessment</li> <li>-methodology</li> <li>-professional development opportunities</li> </ul> </li> <li>3. 100 LESSON PLANS <ul style="list-style-type: none"> <li>- 20 thematic units to adapt for any target language, with supplementary materials.</li> </ul> </li> </ol>
7	(Sample lesson plan)	<p>The sample is Unit 8, lesson 5</p> <p>It has:</p> <ol style="list-style-type: none"> <li>1. Verifiable objectives</li> <li>2. Activities for <ul style="list-style-type: none"> <li>- Setting the stage</li> <li>- Teacher input</li> <li>- Independent practice</li> <li>- Evaluation, with a rubric</li> </ul> </li> <li>3. Quick downloads box: lesson and supplemental materials. Teacher can download, modify for actual use.</li> </ol> <p>Explore it at <a href="http://lmp.ucla.edu">lmp.ucla.edu</a></p>

8	K-12 Pilot Project	<p>Consultants for the Pilot Project were 10 elementary and secondary teachers.</p> <p>1. LANGUAGES          -Arabic          -Farsi          -Japanese          -Korean          -Mandarin          -Russian</p> <p>2. GRADE LEVELS          -elementary (4)          -secondary (5)          -multi-grade summer immersion (1)</p> <p>3. TYPES OF PROGRAM          -Standard          -Immersion          -Heritage          -Advanced Placement</p> <p>4. GEOGRAPHICAL RANGE: Anchorage AK to Fairfax VA</p> <p>Their assignments:          - locate specific kinds of resources.          - tell what worked and didn't work.          - give suggestions.</p>
9	Results of the Pilot Project	<p>High level of enthusiasm.          - eager to share the Gateway with their colleagues even before its public release</p> <p>Suggestions (now implemented.)          - improved navigation          - more resource links</p> <p>Ideas for future additions...</p>
10	Signposts to the future	<p>Teachers' ideas for future elements are Web 2.0 oriented.</p> <p>USER-GENERATED CONTENT:          - A place for teachers to post lesson plans, reviews, and resources.</p> <p>TEACHERS' ONLINE COMMUNITY:</p>

		<p>- Online discussion groups to share ideas and outcomes, brainstorm about problems.</p> <p>Web 2.0. No longer is information broadcast one-way from LMP, but multi-way from our whole user community</p>
11	Title IV Impact	<p>The K-12 teachers' response confirms that Title VI support and guidance of the LMP has been a good investment.</p> <ol style="list-style-type: none"> <li>1. By funding creation of the K-12 Gateway Title VI has filled a FUNDAMENTAL NEED perceived by K-12 LCTL teachers.</li> <li>2. Through future investment in LMP's project to a frame a virtual community for LCTL teachers Title VI will provide a KEY ADVANTAGE for K-12 foreign language education.</li> </ol>