# K-12 Gateway to the Less Commonly Taught Languages  
Notes on the slides

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<tr>
<th>Slide</th>
<th>Title</th>
<th>Discusses this:</th>
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<tr>
<td>1</td>
<td>(Intro page)</td>
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| 2     | Title VI Funding | Title VI funding has enabled the creation of the LMP’s well-known comprehensive website for teachers of Less Commonly Taught Languages.  
Today we will discuss:  
-Noteworthy outcomes from the past  
-Our newest project  
-Signposts to the future |
| 3     | Noteworthy earlier outcomes | The site gets about 1000 hits a week. Among its services are:  
BIBLIOGRAPHY  
-7700 fully annotated citations of teaching materials for 150 LCTLs.  
-Covers textbooks, readers, grammars, phrase books, dictionaries, supplementary materials, audio, video, and computer aided instruction.  
AUTHENTIC MATERIALS  
-1000 citations accompanied by the actual authentic materials to download.  
LANGUAGE PORTALS  
Each portal includes  
1. A language profile covering:  
-history  
-grammar  
-orthography  
-geographical range  
-language in society  
2. Web links to:  
-country information  
-native language newspapers and television stations  
-teacher resources and organizations |
| 4     | LMP Agility | Instead of using commercial software, we designed our own robust, flexible database.  
We developed research methods based on a network of publishers and libraries. |
Thus we can respond rapidly to changing national language needs.

Latest response: LCTL resources for grades K-12

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<td>5</td>
<td>K-12 gateway</td>
<td>Our latest outcome is the K-12 Gateway to the Less Commonly Taught Languages. Launched February, 2009</td>
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| 6 | Some Components of the Gateway | The K-12 section is one click away from any other part of the site:  
- bibliography  
- authentic materials  
- language portals  
- partner databases  
- bulletin board  

Features of the K-12 Gateway:  
1. A section on TEACHING FRAMEWORKS, including:  
   - Language learning continuum  
   - ACTFL standards  
   - Elements of a five-step lesson plan  
2. A section on RESOURCES, including links to  
   - professional associations  
   - sites for K-12 teachers  
   - sites about standards and assessment  
   - methodology  
   - professional development opportunities  
3. 100 LESSON PLANS  
   - 20 thematic units to adapt for any target language, with supplementary materials. |
| 7 | (Sample lesson plan) | The sample is Unit 8, lesson 5  
   It has:  
   1. Verifiable objectives  
   2. Activities for  
      - Setting the stage  
      - Teacher input  
      - Independent practice  
      - Evaluation, with a rubric  
   3. Quick downloads box: lesson and supplemental materials. Teacher can download, modify for actual use. |

Explore it at [imp.ucla.edu](http://imp.ucla.edu)
| 8 | K-12 Pilot Project | Consultants for the Pilot Project were 10 elementary and secondary teachers.

1. LANGUAGES
- Arabic
- Farsi
- Japanese
- Korean
- Mandarin
- Russian

2. GRADE LEVELS
- elementary (4)
- secondary (5)
- multi-grade summer immersion (1)

3. TYPES OF PROGRAM
- Standard
- Immersion
- Heritage
- Advanced Placement

4. GEOGRAPHICAL RANGE: Anchorage AK to Fairfax VA

Their assignments:
- locate specific kinds of resources.
- tell what worked and didn’t work.
- give suggestions.

| 9 | Results of the Pilot Project | High level of enthusiasm.
- eager to share the Gateway with their colleagues even before its public release

Suggestions (now implemented.)
- improved navigation
- more resource links

Ideas for future additions…

| 10 | Signposts to the future | Teachers’ ideas for future elements are Web 2.0 oriented.

USER-GENERATED CONTENT:
- A place for teachers to post lesson plans, reviews, and resources.

TEACHERS’ ONLINE COMMUNITY:
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<td>11</td>
<td><strong>Title IV Impact</strong></td>
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<td>The K-12 teachers’ response confirms that Title VI support and guidance of the LMP has been a good investment.</td>
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<td>1. By funding creation of the K-12 Gateway Title VI has filled a FUNDAMENTAL NEED perceived by K-12 LCTL teachers.</td>
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<td>2. Through future investment in LMP’s project to a frame a virtual community for LCTL teachers Title VI will provide a KEY ADVANTAGE for K-12 foreign language education.</td>
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